



Request for Proposals:

Research and Learning Program (Alberta Region) 2020 / 2021

The Research and Learning Program supports research projects that contribute to the growing body of evidence on educational initiatives across Canada that are positively impacting First Nations (K – 12) students and their educational outcomes.

The Indigenous Knowledge and Wisdom Centre (IKWC), under the guidance of the Chief's Roundtable on Education and the Assembly of Treaty Chiefs, administers the Research and Learning Program (RLP) through a Request for Proposal (RFP) process open to First Nations institutions, organizations, tribal councils, and individual Nations within the Treaty 6, 7, and 8 Territories in Alberta. Funding for these programs is provided by Indigenous Services Canada and directed by the Assembly of First Nations, National Indian Education Council.

The RLP supports activities such as:

- collaborations between researchers, educators, elders, students, and other community members that expand the evidence base on practices in Indigenous education that are of benefit to First Nations (K – 12) students and improve educational outcomes;
- sharing of education-related learnings among First Nation education partners;
- evaluations of innovative approaches to education programming;
- research activities that increase understanding of education and/or embrace Indigenous research methodologies (e.g. community-based, action-based, relational, process-oriented, adaptive, and/or narrative-based methods) and are of benefit to First Nations (K – 12) students.

The theme for the RLP 2020/21 is Treaty Based Education Agreements and Systems for First Nations Control of First Nations Education. This will be supported through the creation of three (3) grants of approximately \$265 000 each, that will be allocated to a single successful applicant in each Treaty Territory. Applicants are encouraged to examine education systems, including: capacity building; funding analyses; language, culture, and land as foundation of curricula; and make recommendations for consideration of how governments (Federal, Provincial, and First Nations) can develop educational systems for First Nations students that are based on the Nation to Nation relationships expressed in Treaty.

Successful applicants will be required to:

- prepare a policy paper specific to their particular Treaty Territory for inclusion in an anthology of Treaty Based Education Agreements and Systems for First Nations Control of First Nations Education;
- submit a short plain language article for potential inclusion in an online journal, website, or other knowledge translation media being developed by the IKWC for the purpose of distributing results and promoting innovative practices in First Nations (K – 12) Education;
- attend, and present at, a First Nations education symposium convened for the purpose of sharing results and findings of their research. Tentatively scheduled for the summer of 2021; and
- report on project activities and expenditures.

Selected candidates/proposals will be provided:

- 1) funding support for direct costs of project activities (up to \$265 000.00);
- 2) editorial support for policy paper and the plain language article; and
- 3) funding support for travel and participation in the First Nations education symposium (separate from direct project costs).

Application Content:

1. Contact details for institution or organization

Please include: Project Lead
 Financial officer/administrative contact
 Author(s) of policy paper and article (if different than Project Lead)

2. Project summary/abstract (100 words maximum)

Short description in plain language

3. Project Description (750 words maximum)

Describe the project and proposed sources.

Including, but not limited to:

- Elders, traditional knowledge holders, stories, songs, and histories of our Peoples;
- Examination of examples from other Indigenous Peoples (Maori, Saami, Hawaiian, etc.); and
- Treaty and Aboriginal Rights Research files, for example.

Outline potential topic areas, such as:

- Treaty Based Process for life-long learning;
- Capacity and Framework for data collection and storage;
- Demographic and cost analysis for a truly comprehensive and wholistic education system based on the Treaty Right to Education.

4. Budget

Eligible Expenses:

Salaries, fees and honoraria for professional services;
Salaries, benefits and wages for employees;
Transportation and accommodation costs;
Learning materials;
Materials and equipment purchase or rentals;
Facility rentals;
Hospitality;
Curriculum and instructional materials development costs;
Diagnostic, testing, and evaluation tools;
Funding for liaison with First Nations education/community service providers.

Cashflow:

Upon selection, successful applicants will receive:

75% payout on signing of agreement (November, 2020)

15% progress/completion payment (March, 2021)

10% upon

- 1) participation in symposium (date to be announced);
- 2) submission of policy paper;
- 3) submission of written article; and
- 4) submission of final financial report to June 30, 2021

DEADLINE for application: November 20, 2020

Interested parties are requested to contact:

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